

Sentence Structure Explorers with Max and Pip

Learning objective: To identify and use fronted adverbials, conjunctions, and expanded noun phrases to improve sentence structure.

Read the sentences carefully. Max the monkey needs help putting his maths-puzzle sentences in the right order, and Pip the caterpillar wants you to expand his descriptions. Write your answers clearly in the spaces provided.

Max the monkey sat in the jungle. He looked at his pile of bananas. He wanted to share them with his friends. Pip the caterpillar crawled slowly along a green leaf. He watched Max working hard. The sun was shining brightly in the sky.

Word bank: suddenly · meanwhile · eventually · although · because · despite

1. Add a fronted adverbial from the word bank to the start of this sentence: 'Max counted his bananas.' Remember to include a comma. (2 marks)

2. Join these two sentences using a conjunction: 'Max felt hungry. He decided to save the fruit for his friends.' (2 marks)

3. Rewrite the sentence 'Pip sat on a leaf' by adding an expanded noun phrase to describe the leaf. (2 marks)

4. Which of these is a fronted adverbial? Explain why it needs a comma after it. (2 marks)

5. Max bought 5 bananas for £2.50. Write a sentence about this using a fronted adverbial to describe when he bought them. (2 marks)

Draw: Draw Max the monkey and Pip the caterpillar sitting in the jungle. Add labels to your drawing using expanded noun phrases, such as 'the bright, golden sun' or 'the thick, emerald leaves'.



Extension challenge: Write a short paragraph of three sentences about an adventure in the jungle. You must use one fronted adverbial, one conjunction (like 'although' or 'because'), and one expanded noun phrase.