

# Mastering Sentence Structure with Kit the Fox

*Learning objective: To understand and use fronted adverbials, conjunctions, and expanded noun phrases to improve sentence variety.*

Read the passage about Kit the Fox's woodland workshop. Use the word bank to help you identify how sentences are constructed. Answer the questions below to show how you can build exciting sentences.

Kit the fox sat in his cosy, cluttered workshop. Carefully, he tightened the final silver bolt on his new invention. Because the sun was beginning to set, he switched on his bright, flickering lamp. He worked quickly while his friends cheered from the garden. Although he was tired, Kit felt very proud of his clever machine.

*Word bank: Fronted adverbial · Conjunction · Expanded noun phrase · Subordinate clause · Main clause · Comma · Time · Place · Manner*

**1. Find and copy one fronted adverbial from the passage. Why is there a comma after it? (2 marks)**

---

---

**2. Identify one expanded noun phrase in the passage and explain which two adjectives are used to describe the noun. (2 marks)**

---

---

**3. Find a subordinating conjunction in the final sentence. What does this word tell the reader about the two parts of the sentence? (2 marks)**

---

---

**4. Write your own sentence about Nova the owl that includes a fronted adverbial showing time. (2 marks)**

---

---

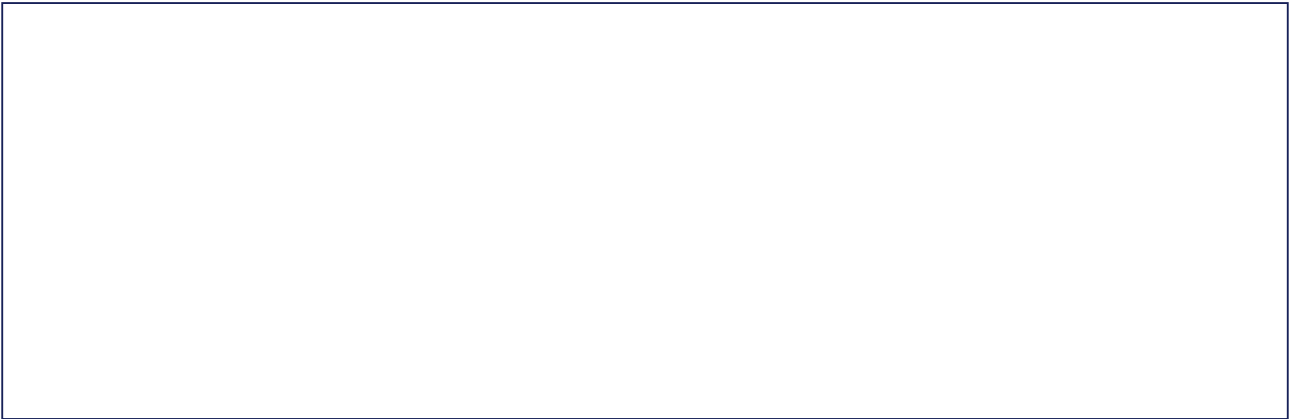
---

5. Rewrite this simple sentence to include an expanded noun phrase: 'The monkey ate a banana.' (2 marks)

---

---

**Draw:** Draw a picture of Kit the fox's workshop. Label one item using an expanded noun phrase (e.g., 'the rusty, metal cog').



*Extension challenge: Challenge: Write a short paragraph of three sentences about an adventure with Pip the caterpillar. You must include one fronted adverbial, one conjunction, and one expanded noun phrase. Underline these features in different colours.*