

# Pip the Bookworm's Story Garden

*Learning objective: To identify key features of a narrative and use descriptive vocabulary to enhance a story.*

Read the story about Pip the bookworm and answer the questions below. Once finished, use the drawing prompt to illustrate your own imaginative story setting.

Pip the bookworm sat on a giant, curled leaf in the middle of the Great Library Forest. Every page in this forest was made of soft moss, and every spine of a book was a sturdy tree trunk. Pip adjusted his spectacles and nibbled on a tasty adjective. 'Today,' Pip chirped, 'I shall find a story about a hidden treasure buried under a rainbow.' He crawled towards the tallest oak tree, where the golden leaves whispered secrets of old tales. With a swish of his tail, he opened a hollow in the tree to reveal a glowing, hand-written book. It was the perfect start to a new adventure.

*Word bank: adventure · enchanted · mysterious · character · setting · plot · vocabulary · imagination*

**1. Where does Pip live and what is special about his environment? (2 marks)**

---

---

**2. Find and copy one adjective the author uses to describe the tree trunk. (1 mark)**

**3. Why do you think Pip 'nibbled on a tasty adjective'? What does this tell us about his personality? (2 marks)**

---

---

**4. Based on the story, what is the main goal or plot hook for Pip's day? (2 marks)**

---

---

**5. If you were writing a story about Pip, what genre would it be and why? (2 marks)**

---

---

---

**Draw:** Draw your own version of the 'Great Library Forest'. Include a cosy reading nook for Pip, trees that look like giant books, and one magical element like a glowing rainbow or a floating lantern.



*Extension challenge: Write a short paragraph (3-5 sentences) describing what Pip finds inside the golden book. Use at least two words from the word bank in your writing.*