

# Adventures in the Whispering Woods

*Learning objective: To identify and use descriptive vocabulary and understand narrative structure in a short story.*

Read the story below about Pip the caterpillar's big adventure. Then, answer the questions to show how well you understand the plot and the descriptive language used.

Pip the caterpillar adjusted his tiny spectacles. Today was the day he would cross the Great Fern to reach the library of leaves. The morning dew was glistening on the petals like scattered diamonds. Pip moved cautiously, his many feet tapping against the soft moss. Suddenly, he spotted something vibrant tucked under a toadstool. It was a magnificent, ancient map drawn on a dried oak leaf. Pip trembled with excitement. He knew this was the start of a legendary discovery. He picked up his leaf-map and looked towards the horizon, ready for his journey to begin.

*Word bank: glistening · magnificent · trembled · cautiously · vibrant · discovery*

**1. Why does Pip adjust his spectacles at the start of the story? Use evidence from the text. (2 marks)**

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**2. Find and copy two adjectives from the text that the author uses to describe the map. (2 marks)**

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**3. What does the phrase 'glistening on the petals like scattered diamonds' tell us about the morning? (2 marks)**

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**4. How is Pip feeling when he finds the map? Give a reason for your answer. (2 marks)**

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**5. What do you think Pip's 'library of leaves' might look like? Describe it using at least one adjective. (2 marks)**

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**Draw:** Draw what you imagine the 'magnificent, ancient map' looks like. Include details like winding paths, hidden landmarks, and mysterious symbols.



*Extension challenge: Write a short paragraph (3-4 sentences) describing what happens next in Pip's journey. Use at least two words from the word bank in your writing.*