

Pip's Magnificent Word Garden

Learning objective: To explore and use expanded noun phrases and adventurous vocabulary to improve descriptive writing.

Pip the bookworm caterpillar wants to plant a garden of beautiful words. Read the passage below, then use the word bank to help you complete the drawing task and answer the questions. Make sure to use interesting adjectives to bring your garden to life!

Pip crawled slowly through the tall, tangled grass towards the secret meadow. The sun was setting, casting a golden glow over the landscape. Flowers of every colour swayed in the gentle breeze, and the air was filled with the sound of buzzing bees. Pip decided this was the perfect place to start a collection of the world's most wonderful words.

Word bank: dazzling · enormous · shimmering · fragrant · vibrant · ancient · delicate · mysterious

1. Find two adjectives in the passage that describe the grass. Why do you think the author chose these words instead of just saying 'long grass'? (2 marks)

2. If you were writing a story about Pip, which word from the word bank would you use to describe a giant tree in the meadow? Explain your choice. (2 marks)

3. Pip wants to describe a flower he found. Write a short sentence using an expanded noun phrase (for example: 'The delicate, shimmering petals glowed in the light'). (2 marks)

4. How does the author make the meadow sound like a peaceful place to visit? (2 marks)

5. Choose one word from the word bank that you have never used before and write a definition for it in your own words. (2 marks)

Draw: Draw your own version of Pip's secret meadow. Include at least three things you have described using the adjectives from the word bank. Label your drawing with the descriptive words you have chosen.



Extension challenge: Imagine Pip discovers a magical, golden word hidden under a leaf. Write a short paragraph (3-4 sentences) describing what happens when he reads the word aloud, using at least two words from the word bank.