

Pip's Word Collection: Building Brilliant Sentences

Learning objective: To improve writing by selecting adventurous adjectives and precise verbs to replace 'boring' words.

Read the passage below. Look for the underlined 'boring' words. Use Pip's Word Bank to swap them for more descriptive and exciting vocabulary to make the paragraph sparkle!

Pip the caterpillar sat on a big leaf. He looked at the nice morning dew. Suddenly, he was hungry. He went to the red apple and ate it. He was happy because it was a good day.

Word bank: magnificent · sprinted · glistening · devoured · shimmering · dashed · colossal · tasty

1. Identify two 'boring' adjectives from the passage that could be replaced by words in the word bank. (2 marks)

2. Rewrite the sentence 'He went to the red apple' using a more precise verb from the word bank. Why does this improve the sentence? (2 marks)

3. Find a synonym for 'big' in the word bank. Explain why an author might choose that word instead of 'big'. (2 marks)

4. If Pip was feeling very excited, which word from the bank would best describe his movement? Explain your choice. (2 marks)

5. Write your own sentence about Pip exploring the garden, using at least one adjective and one verb from the word bank. (2 marks)

Draw: Draw a picture of Pip the caterpillar in a garden. Around him, draw speech bubbles containing your favourite 'exciting' words that you have learnt this week.



Extension challenge: Can you create a 'Word Jar' in your book? Choose three words from the bank and write a sentence for each one, but make sure the sentences are all about a secret adventure in a forest.