

World Book Day Adventure with Pip the Bookworm

Learning objective: To develop reading comprehension skills and explore descriptive language by identifying themes and settings in a literary passage.

Read the story about Pip's World Book Day celebration and answer the questions below. Think carefully about the adjectives used to describe the library.

World Book Day had arrived at the Great Oak Library, and Pip the caterpillar was buzzing with excitement. He crawled across the mahogany table, his tiny spectacles perched on his nose. The library was filled with the scent of old parchment and fresh ink. Everywhere he looked, there were colourful spines of books waiting to be opened. 'Today is the perfect day for an adventure,' Pip whispered to himself. He loved how a single page could transport him to a snowy mountain or a bustling city made of crystal. In the corner, a pile of books had been arranged to look like a tiny castle. Pip climbed to the very top, ready to read his favourite story about a brave explorer discovering a hidden island. For Pip, every book was a treasure map leading to a world of endless wonder.

Word bank: magnificent · cosy · adventure · imagination · whispered · treasure

1. How does Pip feel about World Book Day? Use evidence from the text to support your answer. (2 marks)

2. What does the library smell like, according to the passage? (1 mark)

3. Why does the author describe the books as 'treasure maps' in the final sentence? (2 marks)

4. Find and copy one adjective the author uses to describe the city Pip imagines. (1 mark)

5. If you were celebrating World Book Day with Pip, what kind of book would you choose to read together and why? (2 marks)

Draw: Draw a picture of the 'tiny castle' Pip built out of books. Include Pip sitting at the very top with his spectacles on.



Extension challenge: Write a short book review of your favourite story. Imagine you are trying to convince Pip the Bookworm to read it next. Remember to include why it is a 'treasure' of a book!