

World Book Day Vocabulary Explorer

Learning objective: To expand vocabulary and use adventurous adjectives to describe characters and settings for creative writing.

Read the passage about Pip the bookworm and use the Word Bank to help you complete the questions. Make sure you use your best joined-up handwriting!

Pip, the cheerful bookworm, sat atop a pile of colourful spines in the library. Today was World Book Day, and the shelves seemed to hum with excitement. Pip adjusted his tiny glasses and opened a dusty, leather-bound volume. Suddenly, the library vanished. Instead, he was standing in an enchanting forest where the trees whispered ancient stories and the flowers glowed with a soft, golden light. Pip knew that every great story needed a courageous protagonist to face the unknown. With a whisk of his antennae, he decided to write his own adventure, filling his notebook with vivid descriptions of the magical world he had discovered.

Word bank: enchanting · mysterious · extraordinary · vivid · captivating · courageous · imagination · narrative · protagonist · climax

1. Why did Pip feel that the library was full of excitement on World Book Day? (2 marks)

2. Find and copy an adjective from the text that describes the forest Pip visited. (1 mark)

3. What does the word 'protagonist' mean in the context of the story? (2 marks)

4. If Pip were to buy a new notebook to write his stories in for £4.50, how much change would he get from a £10 note? (2 marks)

5. Why do you think Pip chose to use 'vivid' descriptions in his notebook? (2 marks)

Draw: Draw the enchanting forest that Pip discovered, making sure to include the glowing flowers and whispering trees described in the passage.



Extension challenge: Choose three words from the word bank and write a complex sentence for each one that describes a setting for your own imaginary book.