

World Book Day Adventure with Pip

Learning objective: To write a creative recount of a World Book Day event using descriptive language and fronted adverbials.

Imagine you have spent the day at school celebrating World Book Day with Pip the bookworm. Use the passage below to help you write a short diary entry about your favourite moment. Remember to use exciting adjectives and include at least two fronted adverbials to describe when or where things happened.

Today, our classroom was transformed into a magical library for World Book Day. Pip the caterpillar was buzzing with excitement, wearing a tiny hat to look like a famous explorer. We spent the morning sharing our favourite stories, and the air was filled with the smell of old paper and new adventures. During the afternoon, we held a costume parade where everyone dressed as a character from a book. I felt like I had stepped into a brand-new world!

Word bank: enchanted · magnificent · imagination · character · adventure · discovery · mysterious · brilliant · favourite · celebration

1. How did the classroom change for World Book Day, and what was Pip wearing? (2 marks)

2. Find two adjectives in the passage that describe how the classroom or the day felt. (2 marks)

3. If you were dressing up as a character, who would you choose and why? (2 marks)

4. Write a sentence using a fronted adverbial to describe one thing you did during the day. (2 marks)

5. Why do you think Pip the bookworm was so excited about this celebration? (2 marks)

Draw: Draw a picture of yourself and Pip the bookworm sitting together in a cosy reading nook, surrounded by books that are floating in the air.



Extension challenge: Write a short poem about a book that takes you to a different planet. Try to use personification to describe how the book 'whispers' its secrets to you.